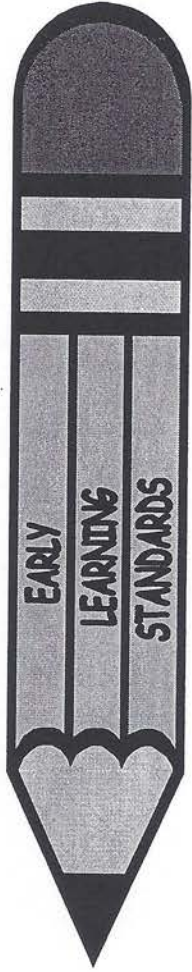
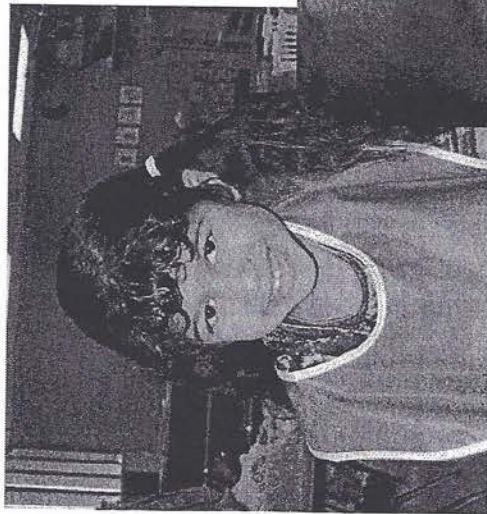


SOCIAL STUDIES



for Pre-Kindergarten

CROSSWALK



EARLY LEARNING STANDARDS

Standard: Develop an understanding of self within a community

Indicators	NAEYC Performance Criteria	Head Start Performance Standards	ECERS	PA Academic Standards	Core Body of Knowledge
SS 1.1 Identify similarities and differences of personal characteristics					
SS 1.2 Demonstrate an appreciation of one's own characteristics and those of others and others' cultures	B4, B5-d, B-7c, G-4	1304.21 (a)(4)(i) 1304.21 (c)(1)(i) 1304.21 (c)(1)(ii) 1304.21 (c)(1)(v) 1304.21 (c)(1)(vi)			K1-A, B, C, D, E, F K2-A, B, C, D, E, F, G
SS 1.3 Display an awareness of his/her role as a member of a group, such as the family or the class					
SS 1.4 Show understanding of how individuals work together to achieve group goals					
SS 1.5 Recognize how things are spatially related to one another					
SS 1.6 Describe the characteristics of where they live and visit					
SS 1.7 Identify location and direction					
SS 1.8 Develop a beginning understanding of maps as representations of actual places					

Standard: Develop understanding of past, present and future

Indicators	NAEYC Performance Criteria	Head Start Performance Standards	ECERS	PA Academic Standards	Core Body of Knowledge
SS 2.1 Demonstrate understanding of the sequence of events	B4, B5-d, B-7c, G-4	1304.21 (a)(4)(i) 1304.21 (c)(1)(i) 1304.21 (c)(1)(ii) 1304.21 (c)(1)(v) 1304.21 (c)(1)(vi)			K1-A, B, C, D, E, F K2-A, B, C, D, E, F, G
SS 2.2 Understand how things, people and places change over time					
SS 2.3 Demonstrate an ability to connect new ideas to past experiences		Outcomes Framework – Approaches to Learning: Reasoning			

Standard: Develop an understanding of the role of consumers

Indicators	NAEYC Performance Criteria	Head Start Performance Standards	ECERS	PA Academic Standards	Core Body of Knowledge
SS 3.1 Demonstrate knowledge about community workers and their roles	B4, B5-d, B-7c, G-4	1304.21 (a)(4)(i) 1304.21 (c)(1)(i) 1304.21 (c)(1)(ii) 1304.21 (c)(1)(v) 1304.21 (c)(1)(vi)			K1-A, B, C, D, E, F K2-A, B, C, D, E, F, G
SS 3.2 Demonstrate an awareness of the uses of money					
SS 3.3 Develop an understanding of how goods and services are produced and distributed		Outcomes Framework – Social and Emotional Development: Knowledge of Families and Communities			